



CURRICULUM

What we teach...

RLA Block

STEPS

Listening
Speaking
Reading
Writing

PHONICS



Six Syllable
Patterns

READING

Decoding
Skills
Strategies
Comprehension

Reading

Reading is THINKING!

Question

Ask questions during and after reading

Predict

Use text clues to infer what will happen

Connect

Make Text to Self, Text to Text, and Text to World connections

Visualize

Make a movie in your mind while reading

Summarize

Determine what it is all about! Use key details

Infer

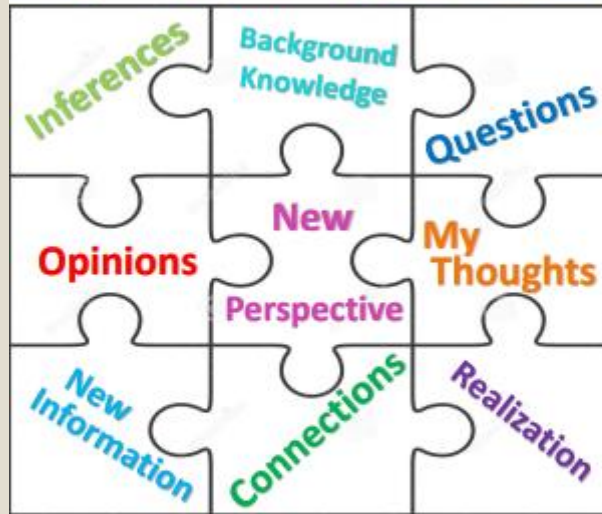
Background Knowledge + Text Clues

Synthesize

Letting what you read change your thinking



Good Readers SYNTHESIZE



At first I was thinking...

While I was reading, I started to think...

After reading the text, I think...

What You Know (Schema)
+ New Information from Reading

Draw new understandings from what you read and change your thinking

A Summary...

- Uses sentences which are written in **your own words**
- Shows an understanding of the **meaning** of the article or reading
- Uses **key words** from the text to show **understanding** of the subject
- Uses a sentence to **explain** each sub-section (paragraph)
- Only includes **important** details

Summary Strategies

- Somebody, Wanted, But, So, Then
- Beginning, Middle, End
- Main Idea & Key Details



WRITING Block

STEPS

Handwriting
Grammar
Mentor
Writing
Writing

GRAMMAR

Types of
Sentences
Parts of Speech
Daily Language
Writing

WRITING

Speaking
complete
sentence
Writing Process
PIE
TEXT
STRUCTURE

PREWRITE

Writers think about a topic.
Writers might research, brainstorm,
or create a thinking map of their ideas.

PLAN

Writers organize their thoughts and ideas.
Writers might use an outline to sort
ideas and add additional ideas.

DRAFT

Writers write their first copy using complete
sentences and paragraphs. Use your outline or
planning notes to turn your ideas into
sentences and paragraphs.

REVISE

Writers improve their ideas and words to
make them more exciting or clearer. Writers
may also add new parts to their writing or
delete parts that don't belong.

EDIT

Writers find and fix mistakes
in their writings. Use CUPS.

WRITE YOUR FINAL DRAFT

Writers make a "clean" copy of
their work by using their best
handwriting or typing skills.

PROOFREAD

Writers check over their writing one last time
to catch small mistakes. Even if you use a
computer with grammar and spelling tools,
you still need to proofread your work.

PUBLISH

Let others enjoy
your writing.

MATH Block

STRANDS

Numbers &
Operations
Algebraic
Reasoning
Geometry &
Measurement
Personal
Financial
Literacy

PROBLEM SOLVING

Analyze
Formulate
Justify
Evaluate

METHOD

Concrete
Songs
Videos
Abstract



2.MD
C.10

Name: _____

Exit Ticket

Favorite Pets

Cat	🐱🐱🐱
Dog	🐶🐶🐶🐶🐶
Fish	🐟🐟
Number of Votes	

1. How many more kids like cats than fish?

2. How many kids like cats and dogs the best?

SCIENCE Block

STRANDS

Scientific Investigation &
Reasoning

Matter & Energy

Force, Motion, & Energy

Earth & Space

Organism & Environments

METHOD

Science Journal
& Units

Academic Language

Videos

STEMS

Project Learning

Science	
Demonstrate Science	S
concepts.	

SOCIAL STUDIES Block

STRANDS

History
Geography
Economics
Government
Citizenship
Culture
Science, Technology, &
Society

METHOD

SOCIAL STUDIES
Journal
Academic Language
Videos
STEMS
Project Learning
Studies Weekly
Integrated w/RLA

Social Studies	
Demonstrate Social Studies concepts.	S